

Exercise 6 - ADAPTING PRACTICE TO CONTEXT
LEARNING OBJECTIVES

General Learning objectives	Specific learning objectives	Performance learning objectives
1. To adapt EMT procedures to the local context	1.1. To effectively develop/adapt the SOP on the management of dead bodies to the local culture 1.2. To show respect for religious and cultural aspects present in the country they are working	<ul style="list-style-type: none"> - Team members adapt an existing SOP or develop one adapted to the context in Montyland to use during their deployment - Team members agree to adapt their practice to the local context
2. To manage a clinical emergency case of an unaccompanied minor	2.1. To acknowledge the fact that the child is an unaccompanied minor 2.2. To provide appropriate emergency care 2.3. To collect relevant information about unconscious patients/ unaccompanied minor when possible	<ul style="list-style-type: none"> - The team will think what is the right procedure to treat the child - Medical team members will apply the resuscitation procedure on the child - Team members will try to ask and collect relevant information from the person bringing the child in the facility
3. To show empathy and responsibility when handling sensitive cases	3.1. To treat relatives with respect after a loss 3.2. To handle the acquired information in a discrete manner 3.3. To inform the police authorities in a correct way 3.4. To protect the facility and the people in it from unauthorised practices	<ul style="list-style-type: none"> - Team members show empathy to the family of the deceased child - Team members handle the remains of the deceased with respect and following the developed SOP - Only a few team members interact with the police, previously contrasting informations with the rest of the team - The team asks the police for their identification before providing any information - The team protects the facility avoiding unauthorised people to come in, taking inappropriate pictures, police with arms, retrieve of confidential information, etc.
4. To understand the position of an EMT during disaster response and work collaboratively with other partners	4.1. To understand the need to inform the police 4.2. To understand the importance of collaborating with other specialized bodies in the field 4.3. To interact with other partners in the field in a professional way, and respecting the privacy of patients	<ul style="list-style-type: none"> - The team informs the police not hiding any relevant information - The team discusses the possible referral of the case to a specialized protection agency - The team informs the police and the UNICEF representative using only objective information they collected and not speculations