

## EXERCISE 4 – MANAGING OPERATIONAL INFORMATION LEARNING OBJECTIVES

General Learning objectives	Specific learning objectives	Performance learning objectives
1. To recognise the main	1.1. To be familiar with the format and information included	- All team members recognise the tally sheet and the MDS form as data
tools for EMT data	in the Minimum Data Set (MDS) form	collection and reporting tools
collection and reporting	1.2. To correctly interpret the information from patients files and tally sheets	- Each group includes in the situation report the EMT activities compiled in the tally sheet
	1.3. To correctly fill in the MDS form	- Each group transfers the information from the patients files and tally sheet to the MDS form correctly
2. To correctly analyse	2.1. To identify the relevant information among the data	- Each group recognises the issues to tackle among the information provided
and interpret data	available	(e.g. no stock of tetanus vaccine)
related to EMT activities	2.2. To use the conclusions extracted from the data to plan	- Each group prioritises their activities according to the urgency of the needs
	for EMT activities	detected (e.g. first ensure availability of medical equipment, later deal with
		staff training)
3. To report EMT data	3.1. To understand the importance of reporting EMT	- The team leader reminds the team members of the need for reporting to the
following the established	activities to the EMTCC, MoH and EMT Headquarters	HQ and the EMTCC
pathways	regularly	- Each group considers to report the case of sexual violence on the MDS form
	3.2. To detect specific situations that need to be reported	- Each group writes the situation report in a clear and organised format
	3.2. To appropriately write a situation report	including all relevant information
4. To use available	4.1. To dedicate part of the team efforts to deal with the	- Some team members within each group concentrate on dealing with the
information to develop	protocol for cases of sexual violence	preparation of the protocol
adapted clinical protocols	4.2. To follow established EMT SOPs	- The medical team members propose appropriate actions to deal with the
		cases of sexual violence, that are adapted to Montyland context and in line
		with pre-established EMT SOPs or protocols for the management of these
		cases
5. To work	5.1. To organise as a team in an effective way to achieve the	- Team members divide the workload to achieve the tasks in the given
collaboratively during	proposed tasks	timeframe
data collection and	5.2. To understand that all team members are responsible	- All team members agree to collaborate in the data collection and reporting
reporting tasks	for data management and reporting	activities and recognise it as part of their tasks